

**COLLOQUIUM ON INTEGRATING
ENVIRONMENTAL LAW TRAINING
IN JUDICIARIES IN AFRICA.
JOHANNESBURG SOUTH AFRICA
JANUARY, 25 – 27 2017.**

**SESSION VI: FRAMEWORK FOR DEVELOPING AND
IMPLEMENTING JUDICIAL TRAINING PROGRAMMES
ON ENVIRONMENTAL LAW IN AFRICA**

GROUP WORK

GROUP 3 REPORT

INTRODUCTION

Our reflection was based on three (3) essential questions that guide any training program drafting:

- **Why?**
- **What?**
- **How?**

And here are the findings of our studious work on the 4 questions.

Q1- Key principles, objectives and actions

❖ Key principles

We listed 3 key principles:

- **Principle 1:** the program should be need-based program;
- **Principle 2:** it may use a variety of training formats
- **Principle 3:** It may integrate the different formats with the needs

Q1 followed

❖ Objectives (03)

- **Sensitize** the different judicial target group on the necessity to secure natural assets and preserve them for the future generation, with an emphasis on the key role of the judiciary;
- **Equip** them with appropriate knowledge, skills and technics;
- **Enhance their capacity** in handling environmental cases.

Q1 End

❖ Actions

So many actions could be undertaken but we listed five (05);

- **Conducting training needs assessments;**
- **Identifying potential trainers and equip them;**
- **Developing curricula and training programs for each target**
- **Delivering the training programs, using the appropriate methods**
- **Evaluate the impact of the training**

Q2: Content of the judicial curriculum on environmental law

❖ **For newly appointed judicial officers,**

the following should be found in the content as a minimum package:

- **Bodies of relevant legislations and decided cases;**
- **The fundamental principles and concepts of environmental Law**
- **Procedural aspects**
- **environmental dispute resolution mechanisms at both national and international levels.**
- **We referred to thepresentation to be exhaustive**

Q2 followed

❖ **Socio-economic context content**

- **Basic awareness on the main international, regional and national issues on environmental law;**
- ❖ **For advanced and specialized training,**
- **we found that the content will be determined by the needs assessments.**

Q3: Enabling factors for developing and establishing an effective judicial education program on EL

- **We agreed with the three proposed factors and added two factors which appear to us to be the most important; they are:**
- **Commitment to training**
- **Political will, especially in civil law jurisdictions**

Q4: Another action needed to develop the framework/program

- **UNEP technical support**
- **Creation of a network for sharing experiences**

**THANK YOU FOR YOUR KIND
ATTENTION**

