

Frame works for developing and implementing judicial training programs on Environmental law

Group four

Principles of the program

- Adjudication of cases is the primary responsibility of judges therefore they need to be equipped with skill and knowledge related with environment
- Rapid evolution and changes of the law in environment field makes necessary continuously update judges
- The livelihood of future generations is dependent entirely on the contribution of each and every member of the society including the judiciary to preserve environment

Objectives of the program

- To strengthen cases management of the judges
- To increase the knowledge and awareness
- To empower presiding officer to execute their functions efficiently
- To provide judicial education to influence the society positively through judgments

Actions for the program

- Preparing bench book on environment
- Organizing practical workshops, field visits, etc
- Organizing regional networks of judges dealing with environmental education
- Creating electronic platform for exchanges of information and sharing experiences
- Integrate environmental law in chief justice fora /regional fora to influence judicial will
- Constant Follow up actions

2. The content judicial education curriculum on environmental law

- A.- for newly appointed judicial officers
 - – the basic concepts and principles
 - – international prospective
 - Domestic prospective
 - Land mark cases
 - Conflicts of laws
 - The right , procedures and enforcements of the decisions of judges

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- **B- socio –economic context contents**
 - – values of the environment
 - – the use discretionary power to balance between environment , economy and social values
- **c. advanced /specialized contents**
 - –comparative studies in environment issues
 - – appeal
 - Countries' specialized environmental issues

3. enabling factors for developing

- a. –funding

- - cost estimation of an effective judicial education program in environmental
- - Cost benefit analysis of an effective program
- - Pro-bono services of experts

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- b. faculty (personnel ,delivering training)
 - - training of trainers on environmental law
 - - Experts specific fields
 - Training judicial
- c. institutional structure (who has overall control of the program and its contents)
 - - judicial schools/training institutions

4. any other actions needed to developed the frame work /program

- -time lines for key mile stones at counntry level-
- programs development:-3 to 6 month s
- Curriculum development 9-12 months
- fund raising- 2-3 months
- program delivery -1 year
- Monitoring and follow up – 2-3 months after every program delivery to check the impact to change behaviour
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We thank you