Key Content of Judiciary Environmental Training Manual

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COLLOQUIUM ON INTEGRATING ENVIRONMENTAL LAW TRAINING IN JUDICIARIES IN AFRICA

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Manual /Bench Book

- Manual for training sessions
- Bench book usually for use by the judge in court i.e. quick reference book

Structure of Manual

- Continental or by region?
- The whole of Africa
- Sub regional
- By country-
 - "Bespoke"/ country specific or general skeletal manual
 - Issue Specific

Electronic or Hard copy

- Web based with links on substantive law, global developments, judicial decisions in Africa (Resource).....Phone, Tablets/ipad, pdf(format)
- Simpler hard copy version

Content

- **1.** Document Review (Before Manual Development)
 - Strategic Plan or Policy (National/Judiciary)

2. Needs Assessment so that training is evidence based

- Questionnaire
- One on one interviews
- Focus Group Discussions
- **3.** Needs assessment findings will inform Identification of target groups for training
 - Judges
 - Magistrates
 - Prosecutors and others optional
 - Train together or by profession or rank

Content

4. Identify trainers and resource persons

- Judicial officers
- Ministry/field officers
- Experts and academics
- Interest groups ???

Content cont'd –Duration and Regularity of Training

5. Orientation/ In Service

- /environmental or "green judges"
- Appellate judges
- Or Everyone?
- Minimum training for all judges
- 3-4 times a year (regularity)

Session Design and Session Plans

Sessions

• Adequate breaks, question time/feedback

- Duration- Not too short, not too long
- Books
- Topics

Topics

- State of environmental law
- Substantive issues on environmental law
- Forestry/wildlife (deforestation), desertification, fisheries, marine
- Mining including oil and gas
- Technology, Trade, Human Rights
- Procedure
 - Civil,
 - Administrative
 - Criminal Sentencing range and guidelines/
 - Many matters may not come up as environmental/masked in other kinds.
 - Victimless offences
 - ADR (Mediation skills

Session Objectives

Clearly identified

- Behavior, knowledge, attitudes or change or public perception determines what tools you use i.e. video, case study, experience sharing etc
- AT THE END OF TRAINING THE JUDGES ARE EXPECTED TO
- Planning the session
 - Location
 - Reading materials
 - Duration

Teaching/Learning Activities

Which activity is more appropriate for which sessions and for who?

- Film/movies
- Role play
- Experience sharing- in-country/cross country
- Case study
- Tests, quizzes,
- brainstorming,
- Debates
- Group discussions
- Iectures
- Manual should help which activity is appropriate for which session

Evaluation

- Manual should make provision for evaluation of presenters, organizers (session), learners/trainees, as well as the Judiciary
- Impact on the judge in his conduct or work
- Impact on the Judiciary/public
- Tools
 - Evaluation forms can be used after every session
 - Recap
 - Observe the judges in court after training
 - Review decisions of the judges and magistrates
 - Survey with the public
- Tie evaluation to training objectives
- Kirkpatrick's model

Research and Archiving

- The manual should make reference to international best practices
- Reference to other research materials, cases, conventions, articles, conferences, international instruments, bilateral agreements
- Encourage research
- Archiving/storing for further use

Annexures

 Electronic- decide format that can be widely used in a continent where some countries have severe challenges with power and internet accessibility

Forms

- Table of fines
- Tool kit for green courts

Integrating Environmental Law in Judicial Training Curriculum

- Ensure prominent presence of Environmental Sessions in the Curricula of Judicial Training Institutes.
- Green Courts/Tribunals
- Encourage Green Judges
- Work towards a Green Manual

Partnership, Funding, Interest Groups

- Neutrality of the bench
- Ownership and independence

Conclusion

I hope I have made useful suggestions as to what a Judiciary Training Manual on Environmental Law should contain.

Thank You All.